

1929

## Bulletin of the School of Nursing, 1929-1930

University of Nebraska College of Medicine

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Bulletin of

The University of Nebraska

School of Nursing



Announcements, 1929-1930



Bulletin of  
The University of Nebraska  
School of Nursing



Announcements, 1929-1930

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Published by the University

April 18, 1929

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The Bulletin of the University of Nebraska is published monthly in October and November, weekly in February and May, bi-weekly in December and January, tri-weekly in March, semi-weekly in April, and semi-monthly in June of each year by the University of Nebraska. Entered at the postoffice at Lincoln, Nebraska, as second-class matter under Act of Congress, July 16, 1894.

Acceptance for mailing at special rate postage provided for in Section 1103, Act of October 3, 1917, authorized July 18, 1918.

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## THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, and Master of Science in Agricultural, Architectural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Architectural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and diploma of Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Fine Arts.

The School of Journalism.

The School of Nursing.

The Teachers College High School, the Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, and the Nebraska Engineering Experiment Station also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebr.



# CALENDAR FOR 1929-30

1929

Sept. 16	Monday	Freshman Day
Sept. 17-18	Tuesday-Wednesday	Registration for new students
Sept. 18	Wednesday	Entrance examinations
Sept. 19	Thursday	First semester classes begin
Sept. 20	Friday (8 p. m.)	University reception to all students
Sept. 20-21	Friday-Saturday	Registration, College of Medicine
Oct. 19	Saturday	First quarter reports
Nov. 11	Monday (12 noon-6 p. m.)	Class suspension to allow participation in Armistice Day celebration
Nov. 16	Saturday	Mid-semester reports
Nov. 28-30	Thursday-Saturday	Thanksgiving vacation
Dec. 14	Saturday	Third quarter reports
Dec. 18	Wednesday (10-12 a. m.)	"The Messiah" by University Chorus
Dec. 21	Saturday (noon)	Christmas recess begins

1930

Jan. 6	Monday (8 a. m.)	Christmas recess ends
Jan. 6-11	Monday-Sat. noon	Second semester registration for resident students
Jan. 27-31	Monday-Friday	First semester examinations
Jan. 31	Friday	Registration for new students
Feb. 3	Monday	Second semester classes begin
March 8	Saturday	First quarter reports
April 5	Saturday	Mid-semester reports
April 19-24	Saturday (noon)-Thursday (8 a. m.)	Spring recess
April 28	Monday	Nebraska School of Agriculture commencement
May 2	Friday	Pre-med day
May 3	Saturday	Third quarter reports
May 5-10	Monday-Sat. noon	Registration for first semester of 1930-31 for resident students
June 2-6	Monday-Friday	Second semester examinations
June 5	Thursday	Teachers College High School commencement

## COMMENCEMENT WEEK

June 1	Sunday	Baccalaureate sermon
June 7	Saturday	Fifty-ninth annual commencement

## SUMMER SESSION, 1930

June 9, 10	Monday-Tuesday	Registration
June 11	Wednesday	Classes begin
August 7	Thursday	Session closes

1930-31

Sept. 15	Monday	Freshman Day
Sept. 16-17	Tuesday-Wednesday	Registration for new students
Sept. 19-20	Friday-Saturday	Registration, College of Medicine

## THE BOARD OF REGENTS

Members	Term Expires
EARL CLINE, Lincoln, President.....	January, 1931
JOHN ROBINSON WEBSTER, Omaha.....	January, 1931
STANLEY D. LONG, Cowles.....	January, 1933
FRANK J. TAYLOR, St. Paul.....	January, 1933
FRED A. MARSH, Archer.....	January, 1935
MARION A. SHAW, David City.....	January, 1935

## THE SCHOOL OF NURSING

### OFFICERS OF ADMINISTRATION

EDGAR ALBERT BURNETT, D.Sc., Chancellor of the University.  
 J. JAY KEEGAN, A.M., M.D., Dean of the College of Medicine.  
 CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.  
 FLORENCE IRWIN MCGAHEY, A.B., Registrar.

### FACULTY AND INSTRUCTORS

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing.  
 MYRA TUCKER, R.N., Assistant Superintendent of Nurses and Educational Director.  
 ESTHER ANDREASEN, R.N., Instructor in Nursing and Supervisory Instructor.  
 HELEN WHITE BRAY, R.N., Instructor in Pediatric Nursing and Supervisor of Pediatric Department.  
 MATILDA EMMA BROCK, R.N., Night Supervisor.  
 ANNE COLLINS, R.N., Instructor in Obstetrical Nursing and Supervisor of Obstetrical Department.  
 AUTUMN DAVIES, A.M., Lecturer in Sociology in the School of Nursing.  
 FRIEDA DIETERICH, R.N., Instructor in Surgical Technique and Supervisor of Operating Rooms.  
 EMMA C. DINGMAN, R.N., Instructor in Psychiatric Nursing and Supervisor of Psychiatric Department.  
 ALTHEA FINCHAM, R.N., Assistant Instructor in Surgical Nursing and Assistant in Operating Rooms.  
 ALICE HAMLIN HINMAN, Ph.D., Lecturer in Psychology in the School of Nursing.  
 MATILDA KATHERINE PETERS, A.M., Lecturer in Dietetics in the School of Nursing.  
 CAROLINE RUTH SMITH, R.N., B.Sc., Instructor in Public Health Nursing, Supervisor of Prenatal and Infant Welfare Clinics.  
 INA BELLE TOWNSEND, R.N., Instructor in Surgical Nursing and Supervisor of Surgical Floor.  
 HELEN WYANDT, B.Sc., Instructor in Clinical Pathology.  
 JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.  
 BEATRICE P. HODGE, Director of Medical Social Work.  
 HELEN ALMY, A.B., Medical Social Worker.  
 ALICE ORR, Matron of Nurses' Home,

### LECTURERS FROM THE COLLEGE OF MEDICINE

JOHN FRANKLIN ALLEN, B.Sc., M.D., Assistant Professor of Medicine.  
 WILLIAM NANCE ANDERSON, B.Sc., M.D., Associate Professor of Medicine.  
 PAUL MARTIN BANCROFT, B.Sc. in Agr., Assistant Instructor in Pathology.



- CLARENCE FREDERICK BANTIN, B.Sc., M.D., Clinical Assistant in Pediatrics.
- ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.
- MEYER BEBER, Ph.D., Assistant Professor in Biochemistry.
- ABRAM ELTING BENNETT, B.Sc., M.D., Instructor in Neuro-Psychiatry.
- RODNEY WALDO BLISS, A.B., M.D., Associate Professor of Medicine.
- EDSON LOWELL BRIDGES, M.D., Professor of Medicine. (*Chairman of Department.*)
- WILLIAM FREDERICK CALLFAS, C.M., M.D., Assistant Professor of Otorhinolaryngology.
- OTIS MERRIAM COPE, A.B., M.D., Associate Professor of Physiology and Pharmacology.
- BYRON BENNETT DAVIS, A.B., M.D., Professor of the Principles of Surgery and Clinical Surgery. (*Acting Chairman of Department.*)
- EDWIN DAVIS, A.B., M.D., Professor of Urology. (*Chairman of Department.*)
- HERBERT H. DAVIS, A.B., M.D., Instructor in Surgery and Director of the Laboratory of Surgical Research.
- ARTHUR D. DUNN, A.B., M.D., Professor of Clinical Research. (*Chairman of Department.*)
- FRANK LOWELL DUNN, B.Sc., M.D., Instructor in Clinical Research and Director of the Laboratory of Medical Research.
- HAROLD E. EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (*Chairman of Department.*)
- ROBERT BRUCE ELDREDGE, B.Sc., M.D., Instructor in Pediatrics.
- HAROLD GIFFORD, A.M., M.D., LL.D., Professor Emeritus of Ophthalmology.
- MANUEL GRODINSKY, B.Sc., M.D., Assistant Professor of Anatomy and Clinical Assistant in Surgery.
- LYNN THOMPSON HALL, B.Sc., M.D., Assistant Professor of Medicine.
- HOWARD BROWNLEE HAMILTON, A.B., M.D., Professor of Pediatrics. (*Chairman of Department.*)
- VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence.
- MADALENE S. HILLIS, Librarian of Medical College Library.
- CHARLES AARON HULL, M.D., Assistant Professor of Surgery, in charge of Fractures.
- HERMAN MILTON JAHR, B.Sc., M.D., Assistant Instructor in Pediatrics.
- HERMAN FRANK JOHNSON, M.D., Assistant Instructor in Orthopedic Surgery.
- CHARLES REX KENNEDY, M.D., Professor of Clinical Surgery.
- WENDELL A. KILLINS, M.D., Instructor in Medicine.
- ARCHIBALD ROY KNODE, M.D., Assistant Professor of Otorhinolaryngology. (*Secretary of Department.*)
- HENRY BASSETT LEMERE, M.D., Professor of Otorhinolaryngology. (*Chairman of Department.*)
- JOHN PRENTISS LORD, M.D., Professor of Orthopedic Surgery. (*Chairman of Department.*)
- JAMES S. MCAVIN, Ph.G., M.D., Instructor in Anesthesia and Roentgenology.
- HARRY MONROE MCCLANAHAN, A.M., M.D., Professor Emeritus of Pediatrics.
- CLAUDE W. MASON, M.D., B.Sc., Instructor in Tropical Medicine.

- CHARLES FRANK MOON, B.Sc., M.D., Instructor in Obstetrics.
- JOHN CLYDE MOORE, JR., A.B., B.Sc., M.D., Associate Professor of Pediatrics.
- SERGIUS MORGULIS, Ph.D., Professor of Biochemistry. (*Chairman of Department.*)
- JOHN TENNYSON MYERS, Ph.D., M.D., Associate Professor of Bacteriology.
- JOHN RUDOLPH NILSSON, M.D., Assistant Professor of Surgery.
- JAMES McDOWELL PATTON, A.M., M.D., Professor of Ophthalmology. (*Chairman of Department.*)
- CARLETON B. PEIRCE, M.S., M.D., Professor of Roentgenology and Physical Therapy. (*Chairman of Department.*)
- ANNE MACGREGOR PERLEY, A.B., Assistant in Biochemistry.
- CHARLES WHITNEY POLLARD, A.B., M.D., Professor of Obstetrics and Gynecology. (*Chairman of Department.*)
- JOHN BEEKMAN POTTS, M.D., Assistant Professor of Otorhinolaryngology.
- CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Professor of Anatomy. (*Chairman of Department.*)
- GEORGE PRATT, B.Sc., M.D., Assistant Professor of Medicine.
- DANIEL T. QUIGLEY, M.D., Instructor in Surgery.
- ROY RAYMOND RALSTON, D.D.S., Clinical Assistant in Oral Surgery.
- CLYDE AUGUSTUS ROEDER, M.D., Associate Professor of Surgery.
- EARL C. SAGE, B.Sc., M.D., Instructor in Obstetrics.
- ALFRED SCHALEK, A.M., M.D., Professor of Dermatology and Syphilology. (*Chairman of Department.*)
- ROBERT D. SCHROCK, A.B., M.D., Assistant Professor of Orthopedic Surgery.
- WILLIAM LETE SHEARER, A.B., M.D., D.D.S., Assistant Professor of Surgery, in charge of Oral and Plastic Surgery.
- OLGA FRANCES STASTNY, M.D., Assistant Instructor in Obstetrics and Gynecology.
- JOHN EDWARD SUMMERS, M.D., Professor of Clinical Surgery.
- WILLIS HARVEY TAYLOR, B.Sc., M.D., Associate Professor of Obstetrics.
- CHARLES CREIGHTON TOMLINSON, M.D., Assistant Professor of Dermatology and Syphilology.
- CHESTER HILL WATERS, B.Sc., M.D., Assistant Professor of Surgery.
- JOSEPH A. WEINBERG, M.Sc., M.D., Associate Professor of Clinical Pathology and Instructor in Surgery.
- HARRISON ALONZO WIGTON, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.
- G. ALEXANDER YOUNG, M.D., Professor of Neuro-Psychiatry. (*Chairman of Department.*)

## THE SCHOOL OF NURSING

## GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital.

Two programs of study are open to the students of the School. One course, which is three years in length, leads to the Diploma of Graduate Nurse; the other, a five-year combined academic and professional course offered in the College of Arts and Sciences and in the School of Nursing, leads to the joint degree of Bachelor of Science and Diploma of Graduate Nurse.

It is the purpose of the School to develop nurses of the best type. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

## FACILITIES FOR INSTRUCTION

THE UNIVERSITY HOSPITAL, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It affords exceptional advantages for the education of nurses. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing, medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, and neurological. During the past year (1928) 2,927 patients were admitted to the hospital for treatment. The receiving rooms, a well-equipped Physical Therapy department, surgical supply rooms, diet kitchens, and laboratories are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

THE UNIVERSITY DISPENSARY affords clinical experience in medicine, surgery, pediatrics, urology, obstetrics, psychiatry, orthopedics, dermatology, and eye, ear, nose, and throat work. During the past year there were 38,112 visits to the dispensary of which 5,501 were new cases.

During their senior year students assist at the clinics and in the medical social work of the hospital and dispensary. The service includes training and experience in the managing of clinics, given in the prenatal and well-baby clinics, assisting at home deliveries, and supervised follow-up work connected with the various clinics that brings the students into contact with public health problems.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, physical therapy, medicine, and surgery in the classrooms and laboratories of the college.

Courses in English, psychology, nutrition, and sociology are provided by the College of Arts and Sciences of the University, and instruction in

nursing in its various branches, in dietetics and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses' residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

THE LIBRARY OF THE COLLEGE OF MEDICINE contains about 35,000 cataloged books, 16,300 pamphlets, and 290 current periodicals. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments and to the University and city libraries.

### RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the college campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students' use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. The members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

### ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degree of Bachelor of Science and for the Diploma of Graduate Nurse, and (b) as candidates for the Diploma of Graduate Nurse.

### REQUIREMENTS FOR ADMISSION

APPLICATION for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible a candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

EDUCATION.—Candidates for the diploma must be graduates of accredited high schools or of other approved preparatory schools with equivalent hours of credit.

AGE AND FITNESS.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and qualifications for the work.

TIME OF ADMISSION.—Classes are admitted in September, February, and June. There are no admissions after the beginning of classwork.

STUDENT REGISTRATION.—A qualifying certificate obtained from the Department of Public Welfare at Lincoln, Nebraska, is required by law of all applicants for admission to schools of nursing in Nebraska. Blanks for this purpose will be supplied with the application blanks.

The Director of the School of Nursing decides as to the fitness of applicants for the work, preference being given to applicants whose credentials indicate they are best qualified for nursing.

### ADVANCED STANDING

Candidates for admission to the School of Nursing who are graduates of approved colleges will be allowed from one to nine months' credit. The amount of credit allowed will be based on the college credits pre-

sented and on the ability of these students to carry the work in the School of Nursing.

Candidates applying for credit for work done in other accredited schools of nursing must meet the admission requirements of this school, must present letters of honorable dismissal from the schools in which they have been enrolled, and must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought. The school reserves the right to give examinations in any or all subjects for which credit is requested. Full time credit is never given.

### EXPENSES

Students taking the five-year course pay their own expenses and tuition during the two years spent in the College of Arts and Sciences.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, text and reference books, and, after the preliminary term, the school uniforms. During the preliminary term they provide their own uniforms of material and pattern selected by the school. A detailed description of uniforms and other necessary articles is sent to the applicant with the acceptance of her application. Other expenses are a matter of personal adjustment.

### HOURS OF DUTY

During the preliminary term students are in the hospital approximately three hours daily. During the remainder of the course they are on duty eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and three days after each month of night duty are allowed for rest and recreation.

### HEALTH SUPERVISION

A candidate supplies with her application a certificate of health from her physician. A physical examination is given each student during the preliminary term and at stated intervals thereafter. In case of illness she is cared for at the expense of the hospital.

### VACATION AND ABSENCE

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost thru illness and all time lost for any other cause must be made up.

### GRADUATION

The Board of Regents of the University of Nebraska confers the Diploma of Graduate Nurse upon students who have completed satisfactorily the Three-Year Professional Program.

The degree of Bachelor of Science and the Diploma of Graduate Nurse are conferred upon students who have completed successfully the Five-Year Combined Academic and Professional Program.



### STATE REGISTRATION

As the School is registered in the State of Nebraska, a graduate of the School is eligible to take the examination for registration in Nebraska and other states. A graduate of the school registered in Nebraska by examination is eligible for registration without examination in other states with which Nebraska has reciprocity. As a registered nurse she is eligible for membership in her alumnae association, the district, state, and national organizations, and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.

### LOAN FUND

The Alumnae Association of the School has established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the school one year and who has made a thoroly satisfactory record may make application for a loan not to exceed \$100. This loan is to be repaid as soon as possible after the student completes her training.



## PROGRAM OF STUDY

## THE THREE-YEAR PROGRAM LEADING TO THE DIPLOMA OF GRADUATE NURSE

## THE CURRICULUM

The course of instruction in the School of Nursing covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate and a senior year.

During the preliminary term, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine and of the School of Nursing where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental knowledge upon which nursing depends before she is given the care of patients.

Courses are given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition and cookery, and in the principles and practice of nursing which the student must complete with satisfactory credits.

Upon the completion of the term, the Director of the School decides as to the student's fitness for continuing the course. The record she has made in her class and practical work and her conduct both off and on duty will determine her acceptance into the school.

During the junior term students are assigned to duty in the medical and surgical wards of the hospital, the diet kitchens, linen and supply rooms. During the second and third years experience is given in pediatric, orthopedic, gynecologic, obstetric, and psychiatric nursing, and in diseases of the eye, ear, nose, and throat; experience in the operating rooms, physical therapy and receiving departments, and in the laboratories of the hospital and dispensary. Senior students assist in the dispensary clinics and in the related field work in the community, and in the social service work of the hospital and dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinics are given thruout the course, correlating as far as possible with the practice of nursing. A course of lectures on important topics related to nursing is given by specialists during the senior year.

Examinations are held at the close of each course.

The successful completion of this course entitles a student to the Diploma of Graduate Nurse and to the University credit represented by her work.

The faculty of the School of Nursing reserves the right to terminate the connection of a student with the school at any time if, in their opinion, her ethical standards and fitness for the practice of nursing are not in keeping with the standards of the University of Nebraska and with those of the nursing profession.

## SUMMARY OF THEORETICAL COURSES

## FIRST YEAR

Preliminary Term	Total Hours	Classes and Lect.	Labora- tory and Demon.	Credit Hours
Principles and Practice of Nursing.....	90	36	54	3
Anatomy .....	72	54	18	3
Physiology .....	54	36	18	2½
Chemistry .....	72	36	36	3
Bacteriology .....	72	36	36	3
Drugs and Solutions.....	24	12	12	1
Nutrition and Cookery.....	24	12	12	1
Physical Education.....	18	18	....	..
<b>Junior Term</b>				
History and Ethics of Nursing.....	36	36	....	2
Principles and Practice of Advanced Nursing.....	18	18	....	1
Principles of Medicine.....	36	36	....	2
Principles of Nursing in Medicine.....	18	18	....	1
Materia Medica.....	48	24	24	2
Massage .....	18	18	(36)	1
Case Study .....	18	18	....	1
Total Hours.....	618	408	210	27½

## SECOND YEAR

Communicable Diseases .....	18	18	....	1
Principles of Nursing in Communicable Diseases..	18	18	....	1
Pediatrics .....	36	36	....	2
Principles of Nursing in Pediatrics.....	18	18	....	1
English Composition .....	36	36	....	2
Diet in Disease.....	54	18	36	2
Elementary Pathology.....	54	18	36	2
Psychology .....	36	36	....	2
Applied Sociology.....	36	36	....	2
Principles of Surgery.....	54	54	....	3
General Surgery .....	24			
Gynecology .....	10			
Orthopedics .....	12			
Urology .....	4			
Oral Surgery .....	4			
Principles of Nursing in Surgery.....	18	18	....	1
Total.....	378	306	72	19

## THIRD YEAR

Obstetrics .....	18	18	....	1
Principles of Nursing in Obstetrics.....	18	18	....	1
Psychiatry and Neurology.....	18	18	....	1
Principles of Nursing in Psychiatry.....	18	18	....	1
Dermatology .....	18	9	9	1½
Eye, Ear, Nose, and Throat.....	18	18	....	1
Physical Therapy .....	18	18	....	1
Sanitary Science.....	36	36	....	2
Social Aspects of Disease.....	18	18	....	1
Introduction to Public Health Nursing.....	18	18	....	1
Professional Problems and Survey of Nursing Field .....	36	36	....	2
Emergency Nursing and First Aid.....	18	18	....	1
Total Hours.....	252	243	9	13½
Grand Total Hours—Theory.....	1248	957	291	60

One hour per week for 18 weeks, class and lectures, counts as one credit hour.  
Two hours per week for 18 weeks, laboratory, counts as one credit hour.

## NURSING PRACTICE

Courses of theory are given coordinately with practice.

	Months	Credit Hours
Preliminary Term.....	4	0
Medical Nursing.....	5	3
Surgical Nursing.....	4	3
Gynecological Nursing.....	1	1
Orthopedic Nursing.....	1	1
Pediatric Nursing.....	3	2
Obstetrical Nursing.....	2	2
Psychiatric Nursing.....	2	2
Head Nurse Work.....	2	2
Diet Kitchen.....	1	1
Operating Department (Including anesthetics).....	3	2
Out-Patient Department (2-3).....	2	2
Admitting Department.....	1	1
Physical Therapy.....	1	1
Electives (2-4).....	2	1
Vacation.....	2	..
Total Credit Hours.....	—	24

One month of practice under supervision counts as one credit hour.

## ELECTIVE COURSES

Courses have been arranged that give students in their senior year experience in one or more special branches of nursing. These courses include assisting instructors in practical nursing, administrative work, the giving of anesthetics, and additional experience in the Hospital and Dispensary laboratories, in the out-patient, receiving, psychiatric, pediatric, and physical therapy departments.

## THE FIVE-YEAR COMBINED ACADEMIC AND PROFESSIONAL PROGRAM

The University offers a five-year combined course in the College of Arts and Science and in the School of Nursing which leads to the degree of Bachelor of Science and the Diploma of Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences.

Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units, properly selected, conditional entrance on 11 units completed in the senior high school (grades 10, 11, and 12).

Nine academic units are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each) chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

The first two years of the course are spent in the College of Arts and Sciences during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year professional program.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES  
FIRST YEAR

Required	
English 1, 2 or 3, 4.....	6 hours
Chemistry 1, 2 or 3, 4.....	10 or 6 hours
French or German.....	10 hours
History 3, 4 <sup>1</sup> .....	6 hours
Physical Education 51, 52.....	2 hours
Electives <sup>2</sup> .....	0 to 4 hours
	<hr/> 34 hours

SECOND YEAR

Required	
English 21, 22.....	6 hours
Psychology 71, 72.....	6 hours
Sociology 9, 106.....	6 hours
Zoology 6 or 1, 2.....	6 hours
Physical Education 53, 54.....	2 hours
Electives .....	8 hours
	<hr/> 34 hours

Candidates for admission to the School of Nursing who present academic credits of high standard from an accredited college or university, equivalent to the two-year schedule at the University of Nebraska, as outlined in the five-year program, may become candidates for the degree of Bachelor of Science in Nursing, and the Diploma of Graduate Nurse upon completion of the three-year course in the School of Nursing.

<sup>1</sup>This requirement is met if History 9, 10 is carried in the second year.

<sup>2</sup>Suggested Electives:

Political Science 1 (American Government and Politics)  
Political Science 138 (Municipal Administration)  
Political Science 152 (State and Federal Police Power)  
Sociology 117 (Social Economics)  
Sociology 126 (Child Welfare)  
Fine Arts 191 (Public Speaking)  
Zoology 141 (Evolution, Genetics, and Eugenics)  
Psychology 185 (Abnormal Psychology)

## DESCRIPTION OF COURSES

## ANATOMY

1. **ANATOMY.**—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved specimens and fresh animal specimens are used for study. Preliminary term, 72 hours.

## BACTERIOLOGY

1. **BACTERIOLOGY.**—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of prevention of the common infectious diseases; disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours.

## CHEMISTRY

1. **ELEMENTARY CHEMISTRY.**—This course consists of lectures and laboratory work dealing with the more important facts and principles of inorganic, organic, and physiological chemistry. Emphasis is placed on topics which will serve as a basis for the study of physiology, nutrition, blood and urine, and other subjects of interest to nurses. First year. 72 hours.

## ENGLISH

1. **ENGLISH COMPOSITION.**—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours.

## MASSAGE

1. **MASSAGE.**—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours.

## MEDICINE

1. **PRINCIPLES OF MEDICINE.**—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 36 hours.

2. **PRINCIPLES OF NURSING IN MEDICINE.**—Classes, clinics, and demonstrations of nursing procedures used in the treatment and prevention of medical diseases. First year, second semester. 18 hours.

3. **COMMUNICABLE DISEASES.**—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including tuberculosis and syphilis; modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. Second year. 18 hours.

4. **PRINCIPLES OF NURSING IN COMMUNICABLE DISEASES.**—Classes, demonstrations, and clinics covering the nursing care in the prevention and treatment of these diseases. Second year. 18 hours.

5. **DERMATOLOGY.**—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and treatment of the common diseases of the skin. Third year. 18 hours.



## NURSING

1. PRINCIPLES AND PRACTICE OF NURSING.—Classes, demonstrations, and supervised practice in the class rooms and wards dealing with the principles underlying nursing technique and with the fundamentals of nursing practice. Preliminary term. 90 hours.

2. PRINCIPLES AND PRACTICE OF NURSING.—This course, which follows Course 1, deals with the more advanced nursing procedures. Classes, demonstrations, and correlated supervised practice in the class rooms and wards. First year, second semester. 18 hours.

3. HISTORY AND ETHICS OF NURSING.—Lectures, discussions, themes, assigned readings. This course considers the stages of development thru which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

4. PROFESSIONAL PROBLEMS AND A SURVEY OF THE NURSING FIELD.—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. Third year. 36 hours.

5. EMERGENCY NURSING AND FIRST AID.—Lectures, classes, and demonstrations. Third year. 18 hours.

## NUTRITION

1. NUTRITION AND COOKERY.—Classes, lectures, and laboratory. An elementary study of foods as to source, composition, and nutritive value, and of the principles and methods of simple cookery; the preparation of hospital diets and the serving of trays. Preliminary term. 24 hours.

2. DIET IN DISEASE.—Lectures, classes, laboratory, and dietetic case study. A study of food values and of the food requirement of the individual in health and disease; types of food required in the dietary treatment of disease; laboratory practice in planning, weighing, preparing, and serving diets. Second year. 54 hours.

## OBSTETRICS

1. OBSTETRICS.—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours.

2. OBSTETRICAL NURSING.—A course of classes, demonstrations, themes, assigned readings, and case reports dealing with obstetrical nursing procedures. Special emphasis is placed on prenatal and post-partum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Case and follow-up work in the hospital and out-patient department. Third year. 18 hours.

## PATHOLOGY

1. ELEMENTARY PATHOLOGY.—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours.



## PEDIATRICS

1. PRINCIPLES OF PEDIATRICS.—Lectures and clinics dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Second year. 36 hours.

2. PRINCIPLES OF NURSING IN PEDIATRICS.—Class, demonstrations, clinics, and conferences dealing with the nursing care of infants and children. Second year. 18 hours.

## PHYSIOLOGY

1. HUMAN PHYSIOLOGY.—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 54 hours.

## PSYCHIATRY

1. PRINCIPLES OF PSYCHIATRY AND NEUROLOGY.—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.

2. PRINCIPLES OF NURSING IN PSYCHIATRY.—Classes, clinics, and ward demonstrations dealing with the nursing care of mental and nervous patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.

## PSYCHOLOGY

1. ELEMENTARY PSYCHOLOGY.—Lectures, readings, laboratory work, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of faulty adjustments. Second year. 36 hours.

## PUBLIC HEALTH

1. PERSONAL HYGIENE.—Lectures, conferences, and physical exercises emphasizing the laws of hygiene and health ideals. First year. 18 hours.

2. SANITARY SCIENCE.—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. The relation of the nurse to this movement is emphasized. Third year. 36 hours.

3. SOCIAL ASPECTS OF DISEASE.—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.

4. **INTRODUCTION TO PUBLIC HEALTH NURSING.**—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of records. Third year. 18 hours.

### SOCIOLOGY

1. **APPLIED SOCIOLOGY.**—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours.

2. **CASE STUDY.**—Lectures, classes, case studies, field trips. First year, second semester. 18 hours.

### SURGERY

1. **GENERAL SURGERY.**—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 24 hours.

2. **PRINCIPLES OF NURSING IN SURGERY.**—Classes, demonstrations, clinics, and conferences dealing with the principles of nursing in surgery. Second year. 18 hours.

3. **GYNECOLOGY.**—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; complications; the care of patients before and after operation. Lectures and clinics. Second year. 10 hours.

4. **ORTHOPEDIC NURSING.**—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 12 hours.

5. **UROLOGY.**—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

6. **ORAL SURGERY.**—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

### THERAPEUTICS

1. **DRUGS AND SOLUTIONS.**—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 24 hours.

2. **MATERIA MEDICA.**—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours.

## PHYSICAL THERAPY

1. SPECIAL THERAPEUTICS.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultra-violet, roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by a month's experience during the senior year in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. Third year. 18 hours.

ROSTER OF STUDENTS

CLASS OF 1929

Anderson, Lillian Esther.....	Hawarden, Ia.
Brinkman, Leona Anne.....	Syracuse
Carlson, Christina Vera.....	Potter
Carlson, Elvina Esther.....	Potter
Ganshorn, Helen.....	Beaver Crossing
Gibbons, Anita Ritchie.....	Troy, Kans.
Park College, Missouri, 1923-1924	
University of Nebraska 1924-1925	
University of Chicago 1926	
Godfrey, Veda Velle.....	Elliott, Ia.
Halleen, Helen Margie.....	Wausa
Handy, Edna Mae.....	Harlan, Ia.
Hansen, Alice Miriane.....	Wakefield
Hastings College 1925-1926	
Hansen, Ida Ruth.....	Dakota City
Harmon, Bessie May.....	Edison
Heyne, Clara Henrietta.....	Pender
University of Nebraska 1925-1926	
Hinds, Hazel Darrow.....	Beatrice
Doane College 1919-1921	
University of Colorado, Summer 1923	
University of Nebraska, Summer 1925	
Huff, Stella Anna.....	Holdrege
Hastings College 1924-1926	
Kilgore, Elsie Lucille.....	Rising City
Kubik, Blondell.....	Ainsworth
Lavelle, Catherine Elizabeth.....	Omaha
Iowa State College 1922-1924	
Leiser, Helen Louise.....	Grand Island
Grand Island College 1925-1926	
McClure, Katherine June.....	Pawnee City
Morris, Dorothy Ruth.....	Cozad
Neugent, Rebecca Rose.....	Lincoln
Ormsby, Theda Julia.....	Lincoln
Nebraska Wesleyan University 1925-1927	
Peck, Dorothy Evelyn.....	Northboro, Ia.
Peterson, Luella Alma.....	Hubbell
Hastings College 1922-1925	
University of Nebraska 1925-1926	
Ruch, Emily Geraldine.....	Haveland, Kans.
Central College, Kansas, 1924-1926	
Russell, Neva.....	Omaha
Schmidt, Hannah Katherine.....	St. Paul
Toelle, Hedwig Cecelia.....	Omaha
A.B. University of Nebraska 1922	
Toman, Olive Lucille.....	St. Paul
Yost, Frieda.....	Sutton

CLASS OF 1930

Barr, Dorothy Charlotte.....	Tilden
Wayne State Teachers College 1927	
Blaine, Edna Mae.....	Gilmore City, Ia.
Brickley, Emily Frances.....	Lincoln
University of Nebraska 1925-1927	
Copsey, Zona.....	Lincoln
University of Nebraska 1926-1927	
Cover, Alice Beatrice.....	Grand Island
Cross, Neva Katherine.....	Dow City, Ia.
Iowa State Teachers College 1925-1926	

Daily, Dorothy May.....	Wauneta
Hart, Harriett Esther.....	Pleasanton
Kearney State Teachers College 1924-1926	
Harvey, Mildred Hannah.....	Greenwood
McVey, Frances Gertrude.....	Haigler
Hastings College, 1926	
Montgomery, Helen Elizabeth.....	Cozad
Kearney State Teachers College 1927	
Munsell, Mildred Faye.....	Natoma, Kans.
Nagle, Dorothy Agnes.....	Rock Rapids, Ia.
College of St. Theresa, Winona, Minnesota, 1923-1924	
Iowa State Teachers College 1924-1926	
Nyberg, Eileen Marie.....	McCook
Oxwang, Margaret.....	Chamberlain, S. D.
Peters, Sarah Alice.....	Peru, Ia.
York College 1925-1927	
Rix, Harriet Dorothea.....	Cushing
Schukar, Madeline Martha.....	Byron
University of Nebraska 1926-1927	
Simonson, Ruth Ernestine.....	Mullen
University of Omaha 1925-1926	
Thompson, Marjorie Ida.....	West Point

## CLASS OF 1931

Anderson, Cleo.....	Broken Bow
Kearney State Teachers College 1926-1928	
Barr, Naomi Ruth.....	Tilden
Wayne State Teachers College, Summer 1927	
Bradshaw, Gladys Marie.....	Genoa
Butts, Naomi Abigail.....	Fremont
Clark, Alice Leola.....	Elgin
Doane College 1924-1926	
Clark, Margaret Irene.....	Elgin
Colson, Alice Linton.....	Omaha
University of Nebraska 1926-1928	
Congrove, Laura Ellen.....	Cairo
Cruse, Mary Genevieve.....	Pawnee City
Culbertson, Eva Rachel.....	McCook
Davis, Eva Grace.....	Hazard
Downs, Margaret Roberta.....	McCook
Halker, Mabel Alice.....	Smithfield
University of Nebraska, Summer 1926 and 1927	
University of Nebraska 1927-1928	
Hansen, Eunice Marie.....	Norfolk
Hill, Genevieve Mable.....	Omaha
Johndreau, Bertha Arleen.....	Luton, Ia.
Judge, Jean Elisabeth.....	Anselmo
McManus, Oonagh Elizabeth.....	Chamberlain, S. D.
Madsen, Carrie Violet.....	Battle Creek, Ia.
Morris, Merna Marjorie.....	Hazard
Kearney State Teachers College 1927-1928	
Mustard, Leora Hazel.....	Moorhead, Ia.
B.Sc. in Educ., University of Nebraska 1928	
Rasmussen, Cecilia Birdie.....	Marquette
Kearney State Teachers College, Summer 1927	
Roberts, Mary Elma.....	Norfolk
Rogers, Madge Esther.....	Elliott, Ia.
Rogers, Ruth Eugenia.....	Percival, Ia.
Sack, Arlene Frances.....	Haxtun, Colo.
Sexsmith, Lucy Velma.....	O'Neill

Sherfey, Agnes Leona.....	Lincoln
University of Nebraska 1927-1928, Summer 1927	
Snethen, Alma Estella.....	Lyons
Wayne State Teachers College 1927-1928	
Sportsman, Lenore May.....	Marceline, Mo.
Central College, McPherson, Kans., 1926-1928	
Sutton, Ruby Irene.....	Wahoo
University of Nebraska 1926-1927	
Uhl, Florence Lucille.....	Kimball
Nebraska Wesleyan University 1926-1927	
Wedemeyer, Dorothy Joachine.....	Grand Island
Wilson, Beatrice Octavia.....	Fremont
Wilson, Gladys Virginia.....	Rushville
Wittwer, Merna Loleta.....	Salem



